P.O. BOX 281
Bloomingdale,
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SURFACE

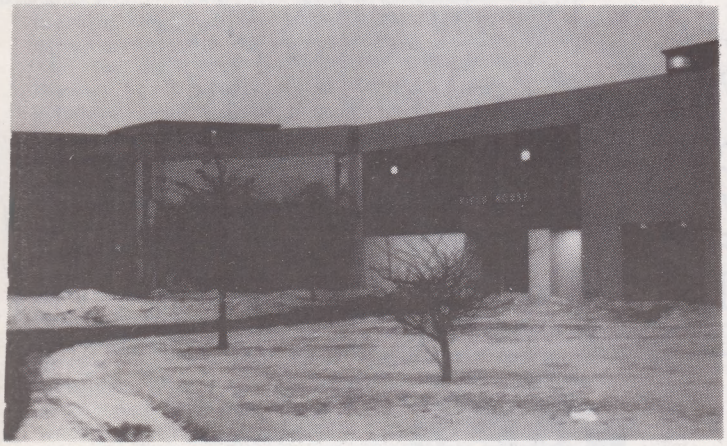
Issue 4
Volume 1

RECYCLE ME!

Wednesday, February 27, 1991

"The tragedy of war is that it uses man's best to do man's worst."

-Harry Emerson Fosdick



Off-Target

One problem that I have encountered for years is the inconvenience caused by the requirement of all athletes and parents to attend Drug Awareness Night. Unlike most students, who feel that this program is only repetitive and worthless, I am in favor of this policy. I ask why the Administration feels that only athletic students need to learn about the dangers of drugs. The stereotypical drug user is usually someone without many activities, interests, or friends; not someone who's very active and energetic. I know the stereotyping of students as possible drug users is dangerous, and for that reason alone it seems best to educate everyone about the dangers of drug use. Although most people feel that using drugs is stupid, the facts show that the usage of drugs continues. Our enemy in this "war against drugs" is ignorance.

The Prince

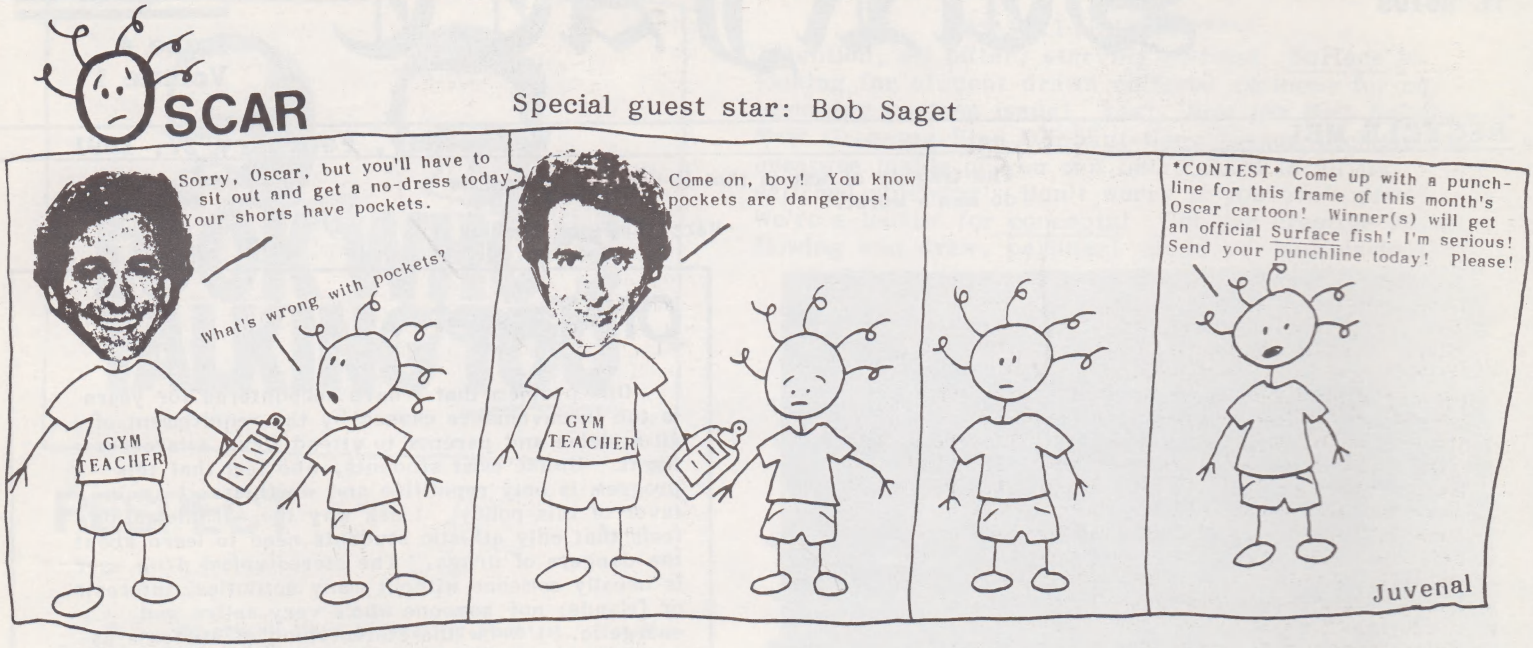
Lancer-riffic

What you're about to read is simply a list of some of the, well, dumb school policies that students have to live by. It's NOT "stinging" social criticism, it's NOT "great" literature, and it's not something that's a very serious problem. It's just a list of easily correctible policies that, like the kid who sits on the bus next to you humming the theme to Super Mario Brothers 3 until you want to smack him, get very annoying really fast.

1. The P.E. Dress policy. What is the most dangerous accident that a zipper could cause, even used improperly? (Don't ask me how.) Or pockets? Or, heaven forbid, colored socks? I can understand the P.E. department not wanting kids wearing bathrobes to gym, (which did happen, by the way) but who really cares if your shirt is not solid colors?
2. The "No Jacket" policy. It's just another example of society addressing the symptoms, namely gang exhibitionism, and ignoring the cause, in this case, illegal drug trafficking.
3. No more 1-minute bell. I bet that 1st period tardies have risen about 300% since we so cleverly got rid of the 1-minute bell, "to avoid confusion." I'm just glad that the teachers are late just as often as the students.
4. The tardy policy. Oh wait, I guess it does make sense to punish a student academically for a behavioral problem. If the student is late, he MUST be a bad student, and does not deserve the grade. Kick 'em when they're down.
5. The "Wild & Wacky" system of bells. One of the most familiar things heard in LP is "sit down, it's just the dress bell." Unfortunately, it's not heard in the gym, it's heard in the resource center.
6. The testing center. I could understand the vigilant I.D. checking and the nasty stares if it actually cut down on cheating. Some crafty student might try to get his friend to take a test for him. Of course, he probably wouldn't bother to because there are many much easier ways to cheat. During one period, I counted three out of four kids using cheats sheets, and I was the fourth kid. If you want to cut down on cheating, cut through the facade of security, let the student write their OWN name on the test, but actually supervise the students testing.
7. More testing center! If we could move the testing center out of the resource center, we wouldn't have to listen to the unavoidable noise from the R.C. The WORST place to take a test, except the field house, is the testing center. A separate room would solve this problem.

Now that I look over this list, and I'm in a less caustic mood, I realize that about half of this pretty silly. But the other half is worth thinking about, isn't it?

Cerebus



Hallway Vice

Being a hall monitor is a thankless job. It's hard to make a big deal out of every trivial thing, seven hours a day, day in and day out. Most students simply try to ignore their ridiculous antics. And I did too, until Thursday, February 21.

That was the day I heard about how a student wearing a Z-95 hat in the hallway was accosted by several hall monitors and taken to the Dean's office, where he was threatened with expulsion if he was caught wearing it again.

That same day, I also heard the story of how two other students were given a major step after a hall monitor discovered them throwing confetti in the hall by a locker. The students were celebrating a birthday. They apologized and offered to clean up the confetti, but were nevertheless punished.

WHAT in the world is going on in this school? Can anyone explain to me why so much attention is given to incidents of little or no importance?

I am familiar with the no-hat policy at Lake Park, and understand that certain regulations are necessary to control gang activity, but SIX hall monitors? Aren't they getting a little bit carried away with those walkie-talkies?

Apparently, the student threatened a hall monitor with physical violence when she attempted to remove his hat from his head. This action was uncalled for on the part of the student, but I'm sick of the adults in this school acting like grabby three-year-olds with students' property. Perhaps if students remind them every now and then that private property is PRIVATE, situations like these won't escalate to this degree.

And, by God, we won't have any juvenile delinquents polluting the sacred hallways with confetti in THIS school! Let's suspend them! Thank God for the walkie-talkie hall monitor mamas, those deputies of justice. They make damn sure that nary a student dares fold down an overall strap, or illegally impersonates a Dean's Office runner, or insubordinately gets sick in the hallway without a pass. Of course, if two students are wrestling on a table in the cafeteria, they'll let a football player handle it for them; they're too busy confiscating pictures of naked girls from guys' lockers.

Ah, justice.

Anastasia

W.D.F. II

The day the world feared arrived on Saturday, the 23rd of February, when Allied forces began the ground war against Saddam Hussein. The fighting/bombing has continued non-stop, and the number of casualties reported is remarkably low. Surprisingly, over fourteen thousand Iraqi troops have already surrendered, and that number is escalating. Even today many questions remain unanswered, and the Bush administration has chosen to remain silent.

The question many Americans are asking is what is the final goal of the Allied forces and our government. Will we stop once Kuwait is liberated, or will we oust Saddam Hussein from power and instill a U.S. approved ruling party in Iraq. even I wonder what argument the government will create to justify U.S. involvement in the Iraqi government. And although we all "know" that this war was fought for humanitarian reasons, will President Bush use intelligence to reform the current energy policy and lessen our dependence on oil. And since President Bush is so much in favor of a "new world order" where "peace and democracy" will be present in all nations, will the U.S. government intervene in South Africa or the Batlie republics? To this date the Presidnecy under George Bush has created many questions and solved few problems. Let's hope that in the next two years George Herbert Walker Bush will remember that he's the President of the U.S.A., and was elected to solve our problems, not everybody else's.

The Prince

Egyptian hieroglyphic

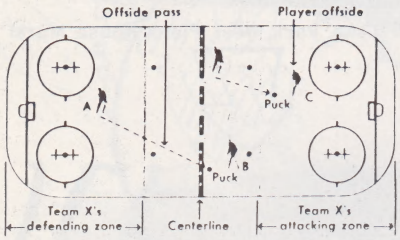
Cleopatra

HOCK ON CENSORSHIP

Once again, Lake Park smacks censorship in the faces of the students. this is the first year of direct censorship by the Lake Park Administration. The Yearbook Staff is forbidden to give the Hockey Team recognition in the 1991 Lance. The Administration claimed that the Hockey Team wasn't an official Lake Park sport, even though all the players on the team are Lake Park students who must abide by all Lake Park rules. The Yearbook Staff allocated two pages for the Hockey Team last August when yearbook planning began. The Hockey Team has been included in the yearbook for the past two years. The staff was notified three weeks before the final deadline that the Hockey Team was not to be included in the 1991 yearbook.

No logical reason was given for the elimination of the team from this year's publication. We as a Yearbook Staff feel very strongly that the purpose of the yearbook has always been to recognize **all** Lake Park sports and activites. For the Administation to suddenly prohibit the yearbook from carrying out this purpose is blatant **censorship.**

Carissa Schroll
Editor-in-Chief
of the Yearbook



School: Does it really matter?

We all go to school, but what does it do for us? We sit in classrooms for seven hours and get taught different things. In my mind it's all senseless.

The only real subject we learn is the English language. We are social animals and must associate with one another. Math is good only when dealing with money; but, through a barter system, money would be eliminated. Science is to explain that which is around us. We all have knowledge in science, whether we take a class or not; therefore, learning science is not necessary.

Social studies might be applicable because we are social animals. We need people, and therefore might want to study society.

Mankind was created with the gift of reason. We can ask why. Unfortunately, the answers are not that easy to find. We are social animals, but we are not incompetent. Schools must realize this. They must teach: not to inform, but to enhance the individual in all of us.

Not all of us are nonconformists, but school must give us the drive to want to be. Schools must realize we are not robots; we have brains!

Lloyd

U SUCK

I graduate in June and I am really looking forward to it. Do you know why? Because I don't like you all. High school is a haven for jerks like you. I hate you.

You conform and influence others to conform. I am not talking about tastes, clothes, nor music. I am referring to attitude. You think you have to act "cool" or "nonchalant" or "airheaded." Who the hell are you really? Too late to find out, because you've become just like everybody else. You've become a part of the crowd, but an insignificant part.

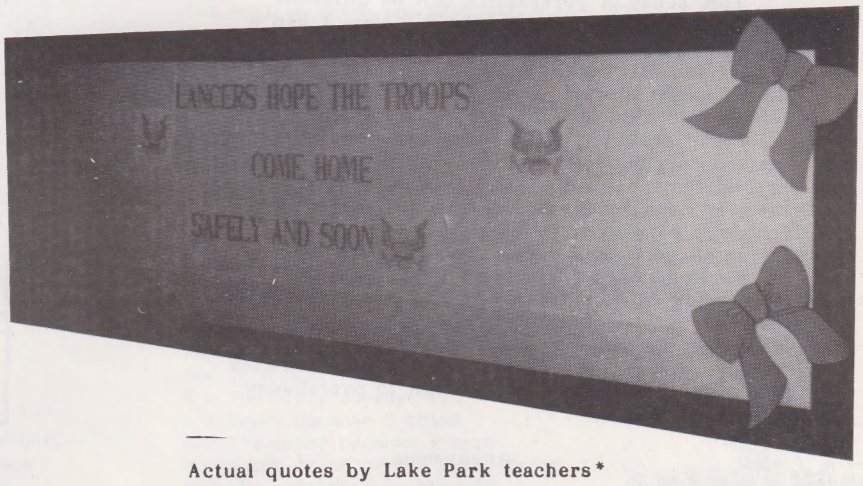
Then there are you who think you are better than others. You're not. You're smarter, you say? You're more athletic? Who cares....You're going to die one day like the rest of us.

Lastly, you are jerks. You criticize, make fun of others, and provoke animosity. Just shut up from now on. If people were breasts, you'd be a cheap silicon implant.

What?!? I'm not being a jerk, you jerk! I ain't no hypocrite! Oh, just shut up you self-righteous turd!

sisyphus

"Our wretched species is so made that those who walk on the well-trodden path always throw stones at those who are showing a new road."



Actual quotes by Lake Park teachers*
This Issue: Grammar-O-Rama

"Which sex is the more better at handling stress?"
-Mr. Blauwkamp

"...phenomenas..."
-Ms. Dean

"You ain't gonna get no A's."
-Mr. Canova

*While some quotes may be taken out of context, all quotes have been said, originally and word-for-word, by the noted teachers.

Quotes provided by Horace

PERSPECTIVE:

It's not just the name of our school paper. In fact, this has nothing to do with any of the papers that are published her at L.P. This is a bit of philosophical advice for whoever can use it.

Perspective is a thing that everyone needs to utilize if they want to make it through the tough times without being depressed and the good times without getting cockey. Perspective is defined as a sense of proportion. It's the ability to not let anything be thought of as bigger or smaller than it is.

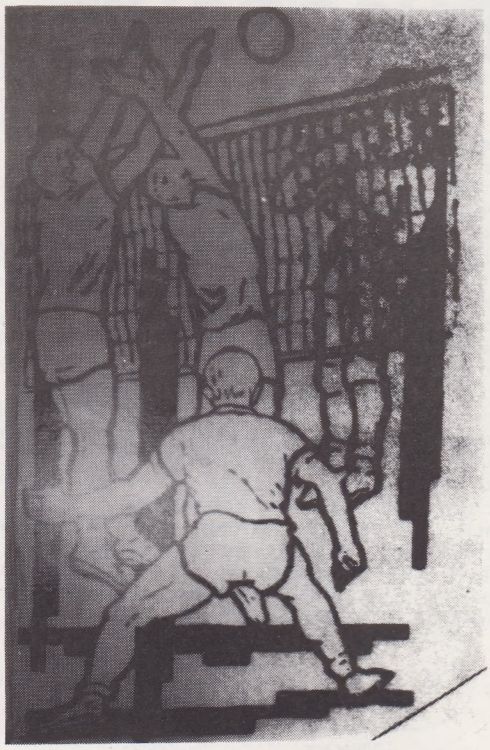
This sense of perspective can be different things to different people. As a junior, I had a thousand tests to take. I kept looking at every test as the pivot point for my future education. An 'A' meant I could go to the college of my choice, anything else meant I could not.

Perspective for me at that time meant learning that no one test really changes everything. And, beyond that no matter how important school is, there is more out there in life. Having fun, relaxing, hanging out with my friends--these things all play an important role in life.

Finding perspective means getting a grip. It is stepping back and realizing that you can't place too much emphasis on any one thing. So, as we try to get the grades, win the game, get into college, or find the job, we just need to remember that nothing should be big enough to overshadow everything else.

Anonymous

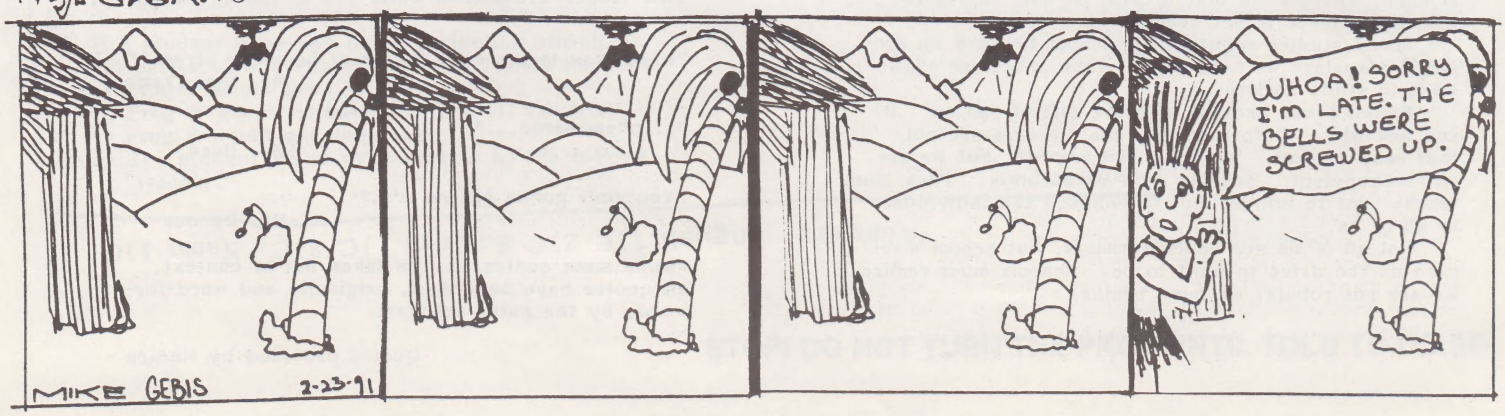
A Closer Look at Lake Park's Finest:



Actual Lake Park West Field House Mural

The Mysteries of Lake Park #1

Wiji Island



Oil Freedom?

For almost two years, the Bush administration has been banging out a plan for America's future in generating energy. In upcoming weks, Congress will decide upon this energy package. The question is, what exactly is the Bush administration's energy strategy calling for? Will this energy plan suffice both environmental needs and economic growth? These are some of the serious questions that must be asked of a plan that will ultimately determine our future and lifestyle.

James Watkins, Secretary of Energy, has worked feverishly to produce a plan that would please both environmentalists and the established energy industry. The secretary's plan includes an aggressive energy conservation program, an increase in automobile fuel efficiency standards, and a push to create renewable forms of energy. Such alternative fuels targeted have ranged from corn derived fuels to wind power. In essence, this plan offers a long term and viable energy policy.

George Bush, the "environmental president," is surprisingly not heeding the advice of his cabinet member. This is not a crime, but the plan George Bush proposes is. Chief of Staff John Sununu has been pushing the administration to a short term, politically safe energy policy. The Bush administration hopes to relieve America's foreign oil dependence by own oil resources. Sound logical? Wrong. In order to do this, Bush would allow the "exploration" for oil in Arctic National Wildlife Refuge and other environmentally pristine areas. Specifically, the ANWR in Alaska has a one-in-five chance of containing a substantial oil reserve, and at the same time fuel from the region will only last the United States six months. Bush is now willing to trade the remaining environmental areas for his assurance of reelection. Furthermore, the Bush administration has no plans to implement high fuel efficiency standards or other measures to curb fuel use. Alternative fuel technologies would get a second or even a third priority in this plan. Finally, in the last few weeks, George Bush calls for the construction of new roads and highways. This means more cars, which leads to high carbon emissions, which leads to a worsening of the "greenhouse effect." Public transportation will receive less to no government funding under this plan.

The bottom line of George Bush's energy strategy will not make America less oil dependent which is our problem. The accomplishment of this plan is the shifting of our oil dependence from the Middle East to North America.

The primary effects of the Bush proposal for energy is the degredation of the environment. The air we breathe, the water we drink, and the land we live on will continue to become less and less hospitable to our existence and all other wildlife. America's pride in being a rugged individual is all but dead with such proposals. The most tragic event of this scenario is that we are continuing the pushing of our children. I urge you to oppose the plan of George Bush on energy and advocate for the Watkins energy plan. Call your congressman and tell them how you feel. Do it for the benefit of longer life as well as a greener plant. Do it for your children.

Eric Madiar

ANSWERS

We have all the answers
All the answers to the problems of the land
We have all the answers
Right in the palms of our mortal hands

But will we solve our problems?
I tell you the answer: NO!
Because ninety percent of all mankind
Changes too damn slow

Well, the garbage piles up
But it's someone else's fault
Education is out-moded
Yet the children are at fault
Ninety percent huddle in tight cliques
And care little, if at all
Only ten percent of us have the vision to see that
All of us can fall

But it's okay, ignore it
And it will go away
And it's okay, ignore me
I'm too crazy anyway
I'm crazy because I think
And I'm crazy because I care
About the state of the world today
And the pollution in the air

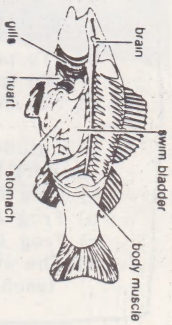
But you ninety percent are only
Giving me half an ear
And calling me a cynic
Don't say I didn't warn you fair

For I can forsee a day
At the end of mankind's storm
When the petty, little insects will be
The dominant life form

When the petty, little insects will be
The dominant life form!

Questions?

Matt Bonnan 1991



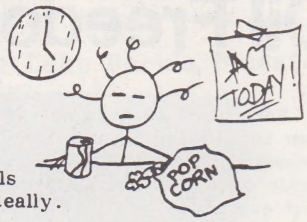
Oscar's

A.C.T. Tips

Hi there!

Takin' the A.C.T. prep class? Shame. All you needed to do was read this handy-dandy little strip to learn everything you need to know. Don't feel too bad, though. What else would you have done with that $90?

What You'll Need:
1) I.D. Card
2) A.C.T. Pass
3) Birth Certificate
4) Green Card
5) Major Credit Card
6) Eighty-three #2 Pencils
7) A Good Breakfast. Really.



Before you answer each question, be sure to follow these steps:
1) Make sure you understand the section you're working on.
2) Read the question carefully.
3) Consider each multiple choice answer.
4) Eliminate answers that do not fit.
5) Mark "C" on your answer sheet.

Also, remember to do these:
1) Fidget.
2) Sweat.
3) Glance, horrified, at the clock.
4) Bite your nails.
5) Crack your knuckles.
6) Mutter obscenities under your breath.
7) Relax.

Now here's a practice test!

English

Choose the answer that best replaces the underlined phrase.

1. Jud and Henry killed his pet alligator.
   a) Henry killed Henry's pet
   b) Barbara killed Jud's pet
   c) Henry were eaten by an
   d) Henry, killed; his: pet?
   e) No errors.

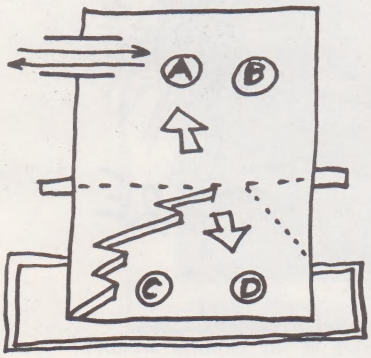
2. In medieval times; clowns often wore ceremonial headgear.
   a) Time's clowns offen
   b) time, clouds tended to
   c) television programs, nobody
   d) timgkhbd5
   e) No errors.

Name _____

Science

Four frogs were placed in a box. One half of the box was covered, dark, and damp. The other half of the box smelled like oranges and was coated with Teflon, as shown in figure 3a. Frog A was left alone, frog B was exposed to the movie, "BMX Bandits," frog C was painted black, and frog D was named "Scruffy" and injected with cyanide. After four hours, frog A had escaped, frog B acted moody, frog C just sat around reading a newspaper, and frog D showed a complete lack of movement and had started to decay.

Fig. 3a.



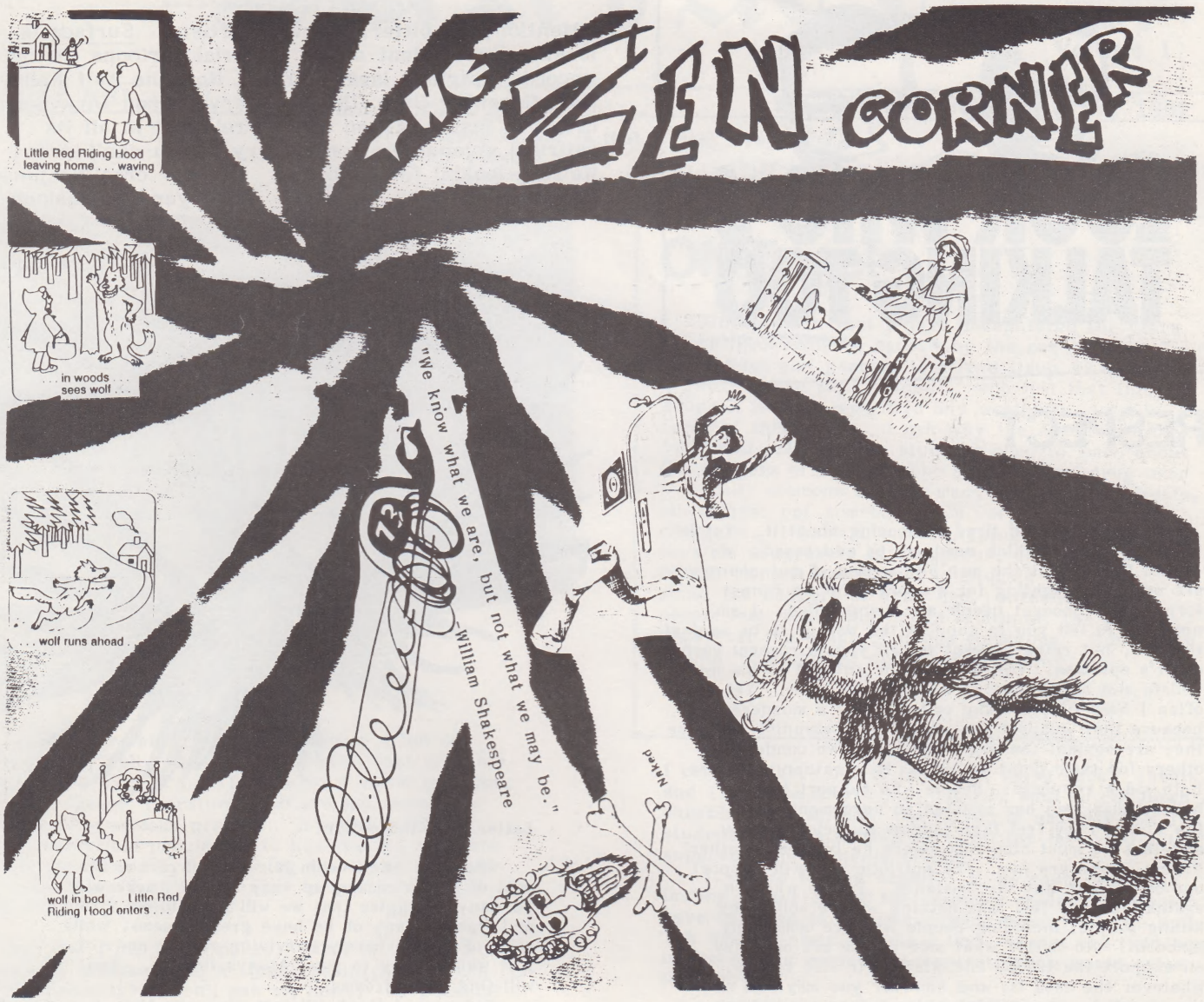
1. A good explanation of the purpose of the experiment is
   a) "To test the effects of radiation on sunflower seeds."
   b) "To paint frogs."
   c) "To test frog A's ability to sing."
   d) "To be or not to be."

2. If a student increased the experimental stimuli in part 2 of this experiment, what would happen?
   a) Frog C would grow.
   b) Frog A would remember to turn off the iron.
   c) Frog B would get depressed.
   d) The student would get yelled at by his biology teacher.

Juvenal

Answers: English 1)C 2)C Science 1)C 2)C Name 1)C

STOP! DO NOT TURN THE PAGE UNTIL TOLD TO DO SO.



Fowled up

The library. One of the few places in Lake Park (along with the cafeteria) that I dread going into. It's not that I don't like to read, or that library-visiting has gone out of style. It's the library regime that bothers me.

The library should be a place I can feel comfortable in. If I'm bored, or just looking for a good book, I should feel invited when I enter. I should also be able to safely engage in a quiet discussion with my friends if I should happen to read something of interest. Unfortunately, having such experiences in our library is about as easy as extracting your eye-teeth.

Instead of having these wonderful experiences, I find a world much different than the one I had imagined. As I enter our fine closet of learning, I feel like a criminal. Every student is carefully watched, so that if they break even a single rule, they can be instantly and irrevocably deported. I mean, returned to class (though I'm **sure** that if the library had it's way, students would actually be deported). No one is safe. Researching a project? Better plan out a method of sign communication if you need to ask your partners any questions. Oh, and remember kids, your study hall teachers can't write you any passes to the library. It would be an injustice to allow someone to decide, spur of the moment, to visit. These things must be planned.

This isn't all the fault of "clown shoe" policies. It's partly the board's fault. Our library is nothing compared to the libraries found in some other schools. Congress has a better library, and they don't even use it! Additionally, we need a real testing center. The biggest, most overused excuse for silence is the fact that the testing center is a part of the library. Somebody throw up a few more aluminum walls already so people can test in peace!

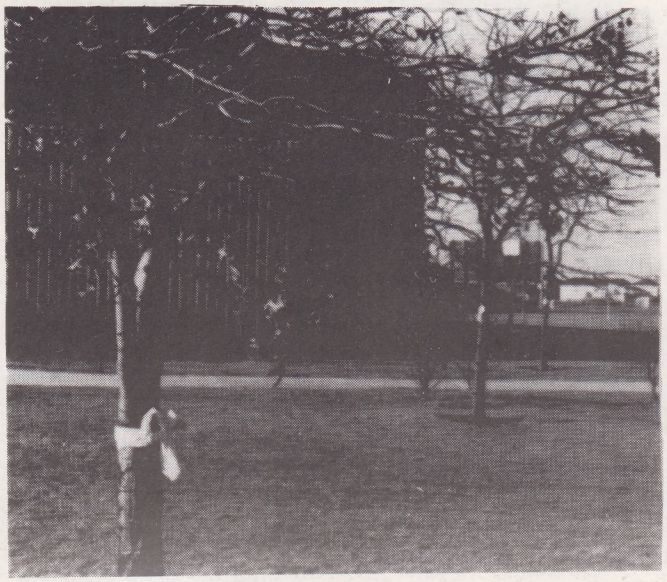
The library should be a fun, useful area of the school. Instead, it's a concentration camp for the unlucky information-seeker. I'm not saying that Pandora's Box should be flipped open. I'm merely saying that our library needs to get with the times. Let's try a meet a few of the standards set by other libraries. And finally, I've never been thrown out of the library, so this isn't some sort of simple-minded revenge.

Jim Luberda

RESPECT

War. We are all tired of hearing about it. Yet it is still a subject which needs to be addressed. We cannot forget that the men and women of our country are out there fighting for a cause, and we cannot forget that innocent people are being killed. I am not here to tell you to support the war or to be against the war, but rather I want to tell you to respect each other's opinions. Every person is entitled to his own beliefs and should not be attacked for them. Yet too often I hear people being called either a murderer, because they support the war, or a communist, because they are against the war. Why must we condemn others for their point of view. It is rather senseless. Both sides are valid. People who support the war believe that Iraq has violated an agreement made by the U.N. They feel that Saddam Hussein is crazy, and that we must stop him before he becomes another Hitler. Some are just very patriotic and will support our country in any circumstance. People who are against the war feel taht nothing will be solved by killing people, including people who are completely innocent. No matter what side people are on, they all support the troops and wish their safe return. Whatever the case is, and however you may feel about the situation, please think twice before condemning a person for his ideas. In this time of crisis, we must at the very least respect each other's opinions.

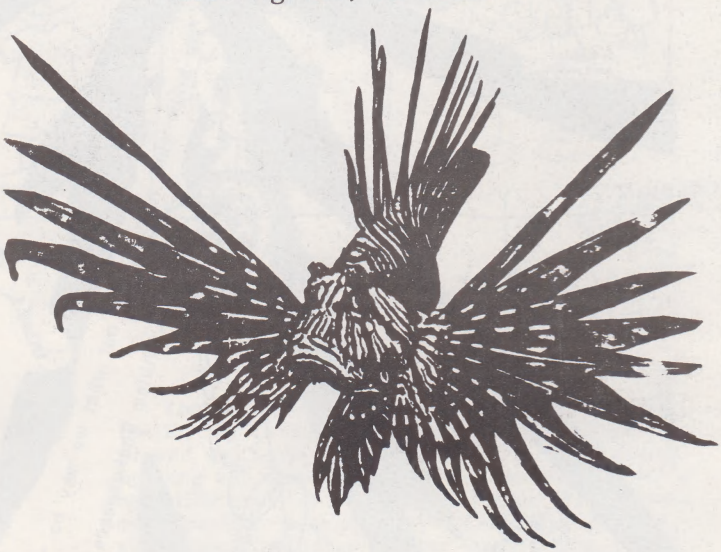
Rena Ahmed



*****ATTENTION*****

Attention, all bitter, starving artists! Surface is looking for student-drawn editorial cartoons for our upcoming **cartoon issue!** Yes! Now the Walt Kelley-Matt Groening-Stan Oliphant-Gary Larson-Dick Locher creature inside of you can be released in all its satirical splendor! Don't worry if you can't draw! We're a-lookin' for concepts! Get yer creative juices flowing and draw, pardner! Send yer submissions to:

SURFACE
P.O. Box 281
Bloomingdale, IL 60108



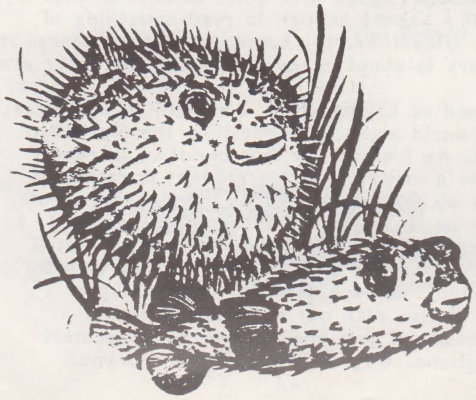
Letter from the editor:

Idealism. Believe in it. For all of us, the rest of life is coming up very soon. There will be many struggles that we will have to go through and fight. Many of us have great dreams, while some of us are barely surviving reality now. I just want to say to you, Always Believe. You will find your dreams.

For now, I think I'll just give you the
BIG 'L'

Write! Write! Write! Write! Write! Write!

SURFACE
P.O. BOX 281
Bloomingdale, IL 60108

LATER,

Patrick Jong Lee